



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MARATHWADA SHIKSHAN PRASARAK MANDAL'S YESHWANTRAO CHAVAN ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	DR VANMALA GOVINDRAO GUNDRE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02446247049
Mobile no.	9422745398
Registered Email	yccambajogai@gmail.com
Alternate Email	prin.vanmalareddy@gmail.com
Address	RAMAI CHOWK MAIN ROAD AMBAJOGAI
City/Town	AMBAJOGAI
State/UT	Maharashtra
Pincode	431517

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	DR M.S. RAJPANKHE
Phone no/Alternate Phone no.	02446247049
Mobile no.	9881294229
Registered Email	rajpankhe2010@gmail.com
Alternate Email	yccambajogai@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://yccamb.in/aqar18-19.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://yccamb.in/calender1920.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C+	6570	2004	16-Feb-2004	16-Feb-2009
2	B	2.31	2011	17-Mar-2011	26-Mar-2016
3	B++	2.79	2017	29-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC**15-Jun-2004****7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Seminars and Workshops	30-Jun-2020 365	195
Seminars and Workshops	26-Jun-2020 365	142
Seminars and Workshops	26-Jun-2020 365	110
Seminars and Workshops	15-Jul-2020 365	149
Seminars and Workshops	13-Jul-2020 365	137
Seminars and Workshops	12-Jul-2020 365	146
Timely Submission AQAR	30-Jan-2020 260	12
Regular Meeting of IQAC	25-Jun-2019 1	65
ISO Surveillance Audit	05-Apr-2019 1	65
Seminars and Workshops	08-Jul-2020 365	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Workshop	College	College	2020 1	0
N.S.S.	NSS Activities	Dr. B.A.M.U Aurangabad	2019 365	82600
Earn and Learn Scheme	Earn and Learn Scheme	College	2019 180	5000
Lifelong Learning and Extension Services	Lifelong Learning and Extension Services	Dr. B.A.M.U Aurangabad	2019 365	20000
UGC	UGC	UGC	2019 365	0
Webinar	College	College	2020 1	5500
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	10
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Timely submission of AQAR201819 • Due to Pandemic, Webinars in the subject Marathi, Hindi, English, Political Science, History, Economics , Commerce, Library, Science and Sports took place. • State Level workshop on Seven Parameters of NAAC organize by IQAC in collaboration with Arts and Science college Kille Dharur. •One Day National Webinar Organized through Internal Complain Cell. • Motivation to the faculty resulted in the participation of faculty members in various seminars conferences and Webinars. • Minor Research Project submission of Dr. A.D. Markale, Head of the Department History. • ISO Surveillance Audit took place during 201819 on regular mode of the activities of IQAC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
11. To motivate the faculty for participating in various activities organized by other institutions.	• Principa Dr. V.G. Gundre was Guest of Honor to Addresses One Day National Webinar organized byKholeshwar College, Ambajogai. • Dr. M.S. Rajpankhe was one of the three Gazalkar invited by Dr. B.A.M.U., Aurangabad for Akhil Bhartiya Gazal Sandhya.
10. To motivate the faculty for attending and presenting research papers at state national, international level and participate in Online Orientation and Refresher Programme.	•All the faculty member attended and presented research papers at national and international seminars and conferences. • Ten Faculty members attended Online faculty orientation and Refresher programmes.
8. To start elocution competition so as to inspire the college student.	Colleg Level Elocution Competitions orgaized by Language and Literature Association on the Birth Anniversary of Yeshwantrao Chavan.
7. Faculty must apply for major	• Almost all the regulars staff

and minor research project.	applied for major and minor research projects. Dr. A.D. Markale completed her minor research project with the help of UGC.
6. Regular activities of NCC, NSS, Sports and Cultural section to be strengthened.	Annual NSS camp held at Selu amba Tq. Ambajogai.
5. Wall paper magazine activity and all the departments based upon syllabus and creative writings.	All the streams of Arts, Commerce and Science subjects published wallpapers and inspired students' creative and critical insight.
4. Workshop on NAACs Current Evaluation System	• State Level workshop on Seven Parameters of NAAC organize by IQAC in collaboration with Arts and Science college Kille Dharur.
3. Study tours and field visits.	• Study tour organized at the Historial Place Naldurg Fort by the College. • Filed Visit organized by department of commerce to show the functioning of industry work culture. • 10 Days NSS Residential Annual Camp took place at Seluamba Tq. Ambajogai Dist Beed.
2. State and National level conferences, seminars.	• 11 National Level Webinars Organized in the subjects Marathi, Hindi, English, Political Science, History, Economics , Commerce, Library, Science, Sports and Internal Complain Cell. • State Level workshop on Seven Parameters of NAAC organize by IQAC in collaboration with Arts and Science college Kille Dharur. • Two One Day Orientations in Social Science and Sports took place on behalf of MSP Mandal Aurangabad.
1. Submission of AQAR 201819	Report submitted on 30 Jan. 2020
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	15-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	05-Apr-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2021
Date of Submission	06-May-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Our Institution has Management Information System in use. It is used for administrative and academic activities at college, institution, university, joint director office and government communication. The use of ICT has been carefully handled by the college so as to receive and provide information. The students are gifted with the proper information in time by online messaging.</p> <ol style="list-style-type: none"> 1. Staffing information and academic information of MIS of higher education is in use. 2. College website is on active mode. 3. MSPM ERP software is in use for office work and communication. 4. Tally software is in use for accounts section. 5. Messagewale.com is in use for messaging to the students of about all the activities taking place in the college. 6. College level activities are displayed with the help of website of the college, facebook page of college and official whatsapp group.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• Our institution skilfully plans the academic calendar so as to run all the curricular, co-curricular and extracurricular activity throughout the academic year. • The teaching diaries are compulsory for all the staff which is verified and the teaching learning activity is keenly observed every day. • Annual teaching plans are taken from all the faculty so as to make teaching learning process effectively with ICT instruments whenever needed. • Study tours and pleasure trips are organized so as to give visual experience to the students. • Guest lectures are organized so as to bring novelty of learning and new knowledge to the students in relation to their academic need. • The cocurricular activities are based upon academic necessity of the student. • The extracurricular activities are organized to develop the student and help them grow positively. • The exam department of the college organizes examinations effectively according to the guidelines of university and need of the study of the students. • Student level seminars are organized in the class and the students are motivated to develop and sharpen their creative and critical faculty. • The wallpapers based upon curriculum are prepared after taking the

wallpaper making workshop in the college. It is observed that the students learn together by consulting, discussing, planning and then writing their wallpapers in as a team work. • Timely parents and students meet take place so as to salve the academic difficulties of the students. • We have student mentoring mechanism handled by the teachers due to which personnel is possible for the students to understand their limitations, weaknesses and help them study effectively and make them prepare for the examination. • Feedback on curriculum helps the teachers to realized short coming and make them clear to the students. The teachers clear doubts of the students. • The poor learners are given remedial coaching, bridge course and various certificate courses available in the college. • The extra ordinary students nicely performing in the university examinations are given honors and awards by the faculty and the college which sharpens the competition among the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Grammer	NA	15/07/2019	60	Useful for employability	Reading Writing Understanding and Comprehension
Certificate course in Marathi Grammer	NA	15/07/2019	60	Useful for employability	Reading Writing Understanding and Comprehension
Certificate course in Hindi Grammer	NA	15/07/2019	60	Useful for employability	Reading Writing Understanding and Comprehension

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	June 2017-18 B.A.F.Y. (Subject :Music)	20/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B.Com. Second Year	19/06/2019
MCom	MCOM Second Year	19/06/2019
MA	MA Second Year	19/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	46	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
One Week Career Guidance	01/07/2019	53
One Week Value Education	02/09/2019	32
One Week Soft Skill Development in Communication Skills	16/12/2019	40
One Week Yoga and Meditation	06/01/2020	50

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	• Study tour organized at the Historial Place Naldurg Fort by the College.	42
BCom	• Filed Visit organized by department of commerce to show the functioning of industry work culture.	81
BA	• 10 Days NSS Residential Annual Camp took place at Seluamba Tq. Ambajogai Dist Beed.	40
BCom	• 10 Days NSS Residential Annual Camp took place at Seluamba Tq. Ambajogai Dist Beed.	40
BSc	• 10 Days NSS Residential Annual Camp took place at Seluamba Tq. Ambajogai Dist Beed.	40

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has feedback committee which remains working throughout the academic year under the guidance of IQAC. The questionnaires are prepared by the committee. The Students, Teachers, Alumni, Parents are asked to provide the feedback in the provided questionnaire. Later on the feedback committee sits for analysis. The analysed data is provided to the head of the institution for the action to be taken. Official appreciation takes place in the IQAC meetings. The head of the institution goes through the points in suggestions and implement. The short comings shown by feedback are taken seriously for the correction. The demanded things are provided so as to develop the quality of education. . STUDENTS' FEEDBACK: • Need to provide Drinking Water facility at Indoor Sports Stadium. • The college provided separate airy reading rooms with internet facility in the library. • As per the demand of students, college provided a separate canteen facility with minimum rate. • The college strengthened sports facilities in the outdoor and indoor games. • As per the demand of Students college started the Music subject for graduation in Arts faculty. Action Taken Report: STUDENTS' FEEDBACK • Provided separate airy reading rooms with internet facility. • Provided a separate canteen facility with minimum rate. • Strengthened sports facilities in the outdoor and indoor games. • Started the Music subject for graduation in Arts faculty. TEACHERS' FEEDBACK: • 10 of the students are taken for feedback and then the committee analysed it. • The students are happy with the performance of the teachers. Action Taken Report: TEACHERS' FEEDBACK: • The head of the institution appreciated the work of the teachers time to time and gave a word of congratulations to a staff members in the meetings organised in the office of IQAC. • The IQAC appreciated the work of feedback committee. ALUMNI FEEDBACK: 1. Alumni association thanked to the college for permanent registration and advised to have at least two meetings of the alumni. 2. Alumni association suggested to have value added courses in the field of Yoga and Soft Skill Development of the students. 3. Alumni association thanked college for providing separate reading rooms for boys and girls as per their previous year and suggested to have ICT facility with internet connectivity. Action Taken Report: ALUMNI FEEDBACK 1. Regular meetings took place due to permanent registration. 2. As per the suggestion, the college started value added courses in Yoga and Soft Skill Developments. 3. The Alumni association guided regular students and shared their innovative experiences. 4. The college started competitive examination guidance to the students. PARENTS' FEEDBACK: • The parents demanded to have quality education. • The parents demanded competitive examination culture to be developed and strengthened. • The parents demanded safety for their wards. Action Taken Report: PARENTS' FEEDBACK • The college effectively ran all the semester wise academic programmes effectively. • College organized value added courses for the students. • College appointed Security Guard and implemented CCTV camera system so as to make the campus carefree.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	GRADUATION	480	255	255
BCom	GRADUATION	360	198	198
BSc	GRADUATION	360	133	133
MA	POST	360	93	93

	GRADUATION			
MCom	POST GRADUATION	120	115	115
PhD or DPhil	DOCTOR OF PHILOSOPHY	32	32	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	586	208	34	8	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
42	42	4	4	1	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Previously, our college had implemented class teacher concept for student mentoring. • Later on, we decided to have subject wise mentoring, through which the Head of the Department gives class wise responsibility to the members of the department due to which things become easy to handle. • The faculty members keep record of roll lists, regular attendance, internal assessment, participation of the students in various activities, phone calling to the students and parents, discussion with the students about their difficulties, academic preparation for examination, financial problems regarding admission and examination fees, result analysis, discussion upon weaknesses, bridge coaching remedial coaching, appreciation for achievements etc. • The parents meet is organized so as to understand and convey the weakness and strength of the students to the parents and get their support to strengthen the mentoring activity. • The students are provided strict academic disciplined learning. • They are also given scope to raise their difficulties so as to solve them. • The students having special interest in co-curricular and extracurricular activities are given special attention. The concern teachers of those activities are given information about the special interest of the students towards the mentor. • The students feel free to discuss their academic difficulties with the mentor and help the teaching learning atmosphere healthy. • The office administration takes note of the mentoring system and gives suggestions and appreciations if necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
794	42	1 : 19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

42	42	0	42	19
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. V.G. Gundre	Principal	President of the National Webinar held at Kholeshwar College, Ambajogai.
2019	Dr. M.S. Rajpankhe	Assistant Professor	Ph.D. guideship awarded by Dr. B.A.M.U. Aurangabad on 04.07.2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	I II III IV V VI	20/04/2020	02/12/2020
BCom	UG	I II III IV V VI	20/04/2020	02/12/2020
BSc	UG	I II III IV V VI	20/04/2020	10/12/2020
MA	PG	I II III IV	20/04/2020	30/11/2020
MCom	PG	I II III IV	20/04/2020	14/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Due to covid-19, the examinations of II,IV and VI semester 2020 suffered a lot. Actually it was expected to have all the examinations completed before the term end 30th April 2020. Due to the severe spread of covid-19 throughout the world Indian government started lockdown. Due to this critical condition, Indian education suffered a lot. The university examinations could not take place in time. The written examinations were unfortunately converted in to online examinations. Our college examinations cell created awareness among the students and faced the difficult situation of handling the examinations smoothly. Some of the students selected offline and most of the students selected online mode and appeared for the examinations. 2. The college has setup examination cell with computer and internet facility. 3. The college has given responsibility to a senior teacher to run the activities of Continuous Internal Evaluation (CIE) system at the level of institution. 4. The system organizes the Class Tests, home assignments and project works etc. based on the university examinations so as to make the students fearless. 5. The students are awakened about the examination by organizing doubts clearing sessions before the commencement of examinations. 6. The cell and library provides

question papers of the previous examinations to the staff and the students after the completion of university examination. 7. The cell time to time intimates the faculty to complete the syllabus systematically and make the students appear for the examination fearlessly. 8. The cell is continuously in connection with the office administration for university communication. 9. The cell has kept the record of all the activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. Our college has our own academic calendar of curricular, co-curricular and extra-curricular activities as mentioned in Part-A Point No. 4 as per the guidelines of University Academic Calendar. 2. In the same calendar, the information of examination and other related matters is given. 3. Probable dates of university examinations for the semesters are also given. 4. The submission of the project reports is also mentioned. 5. Annual social gathering is taken before the university examination. 6. Various curricular and co-curricular activities are also noted. 7. The birth and death anniversaries of national leaders are also given. 8. The students, parents and alumni meet are displayed. 9. Teaching learning days are mentioned. 10. Various meetings of IQAC and sub committees of IQAC are displayed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://yccamb.in/lo.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MCom	COMMERCE	37	32	86.48
UG	BA	GRADUATION	31	29	93.54
UG	BCom	GRADUATION	27	27	100
UG	BSc	GRADUATION	22	17	77.27
PG	MA	ENGLISH	10	10	100
PG	MA	ECONOMICS	8	7	87.5
PG	MA	POLITICAL SCIENCE	8	6	75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://yccamb.in/sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Minor Projects	365	Dr. B.A.M.U. Aurangabad	32000	32000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day National Level Webinar on Contemporary Literary Trends in Indian Literature	Department of Marathi, Hindi and English	08/07/2020
One Day National Level Webinar on Covid-19 and the Indian Economy: Impact, effect and Challenges	Department of Economics	12/07/2020
One Day National Level Webinar on Research Methodology	Department of Political Science and Economics	13/07/2020
One Day National Level Webinar on Stress Management in Context to Covid-19 Pandemic	Sports Department	15/07/2020
One Day National Level Webinar on Contemporary Relevance Ideology of Rajarshi Chhatrapati shahu Maharaj	Department of History	26/06/2020
One Day National Level Webinar on Administration of N-LIST and its Access	Department of Library	26/06/2020
One Day National Level Webinar on Atma Nirbhar Bharat Abhiyan : Challenges and Opportunities before Self-reliant India Mission	Department of Commerce	30/06/2020
One Day State Level Workshop on NAACs Current Evaluation System	Department of IQAC	02/03/2020
One Day Workshop on Intellectual Property Rights and Pleagiarism	Library	25/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Student of the Year Award (Yeshwant Vidarthi Puraskar)	Miss. Sushama Jagannath Bhagat	By the college	04/02/2020	Students

(Female) 2019-20)				
Volley Ball State Level 2nd Prize	Waghmare Sanjay Mukund	Beed District Volley Association	28/12/2019	Students
Best Marathi Poet and Gazalkar	Dr. M.S. Rajpankhe	Karmyogi Dr. Babsaheb Thombre Patil Memorial Pratishthan	02/06/2019	Teachers
400 mtr Hurdles ICT: Silver Medal	Deshmukh Ravindra Dattatray	Dr. B.A.M.U. Abad	24/09/2019	Students
Inter Collegiate Volleyball Competition: Silver Medal	College Volleyball Team	Dr. B.A.M.U. Abad	24/09/2019	Students
Best Student of the Year Award (Yeshwant Vidyarthi Puraskar (Female) 2019-20)	Master Solanke Maruti Bhimrao	By the college	04/02/2020	Students
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Career Guidance and Placement Cell	Career Guidance and Placement Cell	UGC and the Institution	Career Guidance and Placement Cell	To prepare the students for competitive examinations and get services of various rank	15/06/2019
Lifelong Learning and Extension Services	Lifelong Learning and Extension Services	Department of Lifelong and Extension Services, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	Lifelong Learning and Extension Services	It provides certificate courses to help the students learn additional skills to be developed .	18/06/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01	07	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH MARATHI HINDI HISTORY POL SCI ECO SOCIAL PUB ADMI	33	6
International	Marathi Hindi English Economics Commerce History	22	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pub. Admi.	2
Library Science	1
Commerce	3
History	3
Sociology	2
Economics	3
Political Science	2
English	7
Hindi	6
Marathi	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	25	30	0	15
Presented papers	22	33	0	0
Resource persons	0	1	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Commerce Association	Commerce Forum	4	219
Literary Activates	Language and Literature Forum	10	119
Science Forum Activities	Science Forum	4	57
Study Tour	N.S.S., Marathi, English, Hindi, Political Science and Pub. Administration	5	75
NSS	Dr. B.A.M.U. and a Village adopted for annual camp named Selu AmbaTq. Ambajogai Dist. Beed	2	200
NCC	With the affiliation to 51 Maharashtra Batalian, Aurangabad	1	54
Internal Reddressal Cell (Discipline Committee)	Yeshwantrao Chavan College, Ambajogai	6	105
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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0	Nil	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Dr. B.A.M.U. Aurangabad	<ul style="list-style-type: none"> • Activities run for Swachh Bharat (Date, Title of the Programme, President, Resource Person No. of Students Participated etc • Activities run for Aids awareness (Red cross/Youth Red Cross (YRC) (Date, Title of the Programme, President Resource Per 	42	200
NCC	51 Maharashtra Batalian, Aurangabad	Bharat Swachhta Abhiyan 5th Sept. To 2nd Oct. 2019.	42	54
Internal Complain Cell	Yeshwantrao Chavan College, Ambajogai.	<ul style="list-style-type: none"> • Discussion with the Girls 11 Aug 2019 • Birth Anniversary of Savitribai Phule 3rd Jan. 2020. • International Women's Day 8th March 2020 	42	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Language and Literature Activities	Language Departments of College	Institution	180
Social Science Forum	Social Science Department	Institution	180

Commerce Forum	All Subjects of Commerce	Institution	180
Science Forum	All Subjects of Science	Institution	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Mobilization of Faculty Exchange for Soft Skills Development	Prof. Dr. Dhananjay Gaikwad(Director, Maitra Institute of Management Technology)	Started from 06 Aug. 2019 on every Sunday up to Jan. 2020	04/08/2019	12/01/2020	50
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Janvikas College, Bansarola	17/06/2019	To Share knowledge and faculty exchange for innovative programmes	96
Shri. Kholdeshar College, Ambajogai Dist Beed	26/04/2019	To Share knowledge and faculty exchange for innovative programmes	25
S.R.T. College, Ambajogai	16/04/2019	To Share knowledge and faculty exchange for innovative programmes	32
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14878	14878

24976	24976
134898	134898
36285	36285
10340	10340
224868	224868
221973	221973
60996	60996
50712	50712
26500	26500
25000	25000
1225	1225
1685	1685
85584	85584
28458	28458
7000	7000
64817	64817
10151	10151
4200	4200
4175	4175
29590	29590
1172207	1172207
77211	77211
216705	216705
8521	8521
28493	28493
1997	1997
50000	50000
4400	4400
56286	56286
4000	4000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MSPM_ERP	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22608	2387959	145	21732	22753	2409691
Reference Books	10157	2088989	76	22117	10233	2111106
e-Books	3135000	5900	0	0	3135000	5900
Journals	17	26205	11	12111	28	38316
e-Journals	6000	5900	0	0	6000	5900
Digital Database	3272000	5900	0	0	3272000	5900
CD & Video	21	2480	0	0	21	2480
Others (specify)	263	0	20	0	283	0
Others (specify)	14	20122	13	19847	27	39969

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.M.S. Rajpankhe	Learning Poetry	Youtube	14/06/2020
Dr.M.S. Rajpankhe	Language and Literature 1	Youtube	14/06/2020
Dr. A.B. Barure	Nouns	Youtube	08/07/2020
Dr. A.B. Barure	Look Back in Anger	Youtube	26/05/2020
Dr. A.B. Barure	Silence! The Court is in Session	Youtube	26/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	65	2	35	35	6	3	1	10	0
Added	0	0	0	0	0	0	0	0	0
Total	65	2	35	35	6	3	1	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
National Webinar Organized by Social Sciences on Research Methodology	https://www.youtube.com/watch?v=1dcNPtPqJbA
National Webinar Organized by Department of Sports Stress Management in Context to Covid-19 Pandemic	https://www.youtube.com/watch?v=bwVE3uLyAOc
Dr. M.S. Rajpankhes Speech Organized by College Katta, Dr. BAMU, Aurangabad Subject:Vidhyarthi Samvaad	https://m.facebook.com/story.php?story_fbid=306159810614548&id=1949306365091402&refid=52&__tn__=%2As-R
Dr. M.S. Rajpankhes Speech Organized by Organized by Lahuji Salve Karmachari Mahasangha, Maharashtra Online Speech on the topic: Parighabaheeril Mansanchi Prathistha Wadhwanara Sahitiyik : Annabhau Sathe.Part : I	https://m.facebook.com/story.php?story_fbid=3218694291548518&id=100002239370252
Dr. M.S. Rajpankhes Speech Organized by Organized by Lahuji Salve Karmachari Mahasangha, Maharashtra Online Speech on the topic: Parighabaheeril Mansanchi Prathistha Wadhwanara Sahitiyik : Annabhau Sathe.Part : II	https://m.facebook.com/story.php?story_fbid=3218800161537931&id=100002239370252
Dr. A.A. Markales Lecture Organized by Adhar Foundation on Dr. B.R. Ambedkar and Dr. Panjabrao DeshmukhSolapur	https://www.facebook.com/watch/?v=277488060341771
Dr. D.D. Bhises Lecture Organized by 100th Birth Anniversary of Annabhau Sathe, Maharashtra Facebbok Page	https://m.facebook.com/story.php?story_fbid=1622272501245412&id=100003880338700
Dr. M.S. Rajpankhes Speech Organized by Aai Prathisthan Malegaon :Sub : Kaljachya Thav Ghenarya Kavita aani Gazalanchi Maifil	https://m.facebook.com/story.php?story_fbid=3281649535252993&id=100002239370252

Dr. M.S. Rajpankhes Speech Organized by Organized by Ulgulan Ek Sahityik Chalwal: On 15 Aug.2020 Sub : Majhi Kavita Majhi Gazal	https://m.facebook.com/story.php?story_fbid=3258369757580971&id=10000223937025 2
Dr. M.S. Rajpankhes Speech Organized by Organized by College Katta, Dr. BAMU, Aurangabad Annabhau Sathe Adhyasan Kendra aani Rajarshi Shahu Aadhyasan Kendra Two Day Lecture Series on Subject :Vishmatawadi Vyastha Badalache Krantividnyan	https://m.facebook.com/story.php?story_fbid=3217753754975905&id=10000223937025 2
National Webinar Organized by Department of Marathi Hindi and English on Contemporary Literary Trends in Indian Literature	https://www.youtube.com/watch?v=ro3M1IqAwoE
National Webinar Organized by Department of History on Contemporary Relevance Ideology of Rajarshi Chhatrapati shahu Maharaj	https://www.youtube.com/watch?v=IOzaJieazwU
National Webinar Organized by Department of Libraary on Administration of N-LIST and its Access	https://www.youtube.com/watch?v=hGf9rFXj9UM
National Webinar Organized by Department of Commerce Atma Nirbhar Bharat Abhiyan : Challenges and Opportunities before Self-reliant India Mission	https://www.youtube.com/watch?v=xbyL6HTwBJs
National Webinar Organized by Department of Economics Covid-19 and the Indian Economy: Impact, effect and Challenges	https://www.youtube.com/watch?v=8ESDbxv_dPE
National Webinar Organized by Department of History on Marathwada Muktisangram : Ek Chikitsa	https://m.facebook.com/story.php?story_fbid=1794032374071469&id=10000394170085 6

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2084179	2084179	603952	603952

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance of the infrastructure, facilities and equipments of the college, we have our own mechanism. a. Contract for Campus Cleaning: The contract for year wise campus cleaning is given to the private agency for which the fund of Rs. 132000/- per year is utilized. Two persons work for this noble cause b. Contract for ICT Maintenance (Computers, Computer Labs, Internet Facility, LCD Projectors etc.) : The private agency of the locality is called for the ICT related maintenance. The college provide finance for it. In the

academic year 2019-20 Rs. 39741/- expenditure took place for the maintenance of ICT c. Contract for WC and Urinal Cleanliness : Through private agency WC and Urinal Cleanliness of the campus is made by the institution of which the budget provision is made by institution. Rs. 36,000/- amount is used for the cleanliness d. Sanitary Napkin Vending Machine Maintenance : The hygienic need of the female community in the college is sensitively taken by the institution. The maintenance work of the Sanitary Napkin Vending Machine facility for girls and females staff is made by the private agency, Vijay Traders Beed. e. Maintenance of indoor and outdoor stadium : Under the supervision of the teacher of sports, Maintenance of the indoor and outdoor stadium take place. Time to time, the help of daily wages servant is taken. The technicians are also called for repairing of the wooden floor of the indoor stadium. The Rs. 203894/- is used for the maintenance of sports campus during the academic year 2019-20. (earlier mentioned in 4.1.1 as indoor and outdoor maintenance.) f. Maintenance of college campus (physical facility) : 02 daily wages servants are appointed for the cleanliness of the campus watering to the green campus, sweeping etc.

<https://yccamb.in/procedures1920.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concession to the Girls	1	1551
Financial Support from Other Sources			
a) National	GOI Scholarship/Freeship	345	844510
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	04/08/2019	50	Dr. Gaikwad from Latur
Remedial coaching	01/07/2019	150	Teaching staff
Bridge courses	01/07/2020	305	Teaching staff
Yoga	21/06/2019	50	Sports
Meditation	21/06/2020	40	Sports
Personal Counselling and Mentoring	01/07/2019	794	All the member of teaching staff (student mentoring system)

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	0	0	0	0	0
2020	Skill Development and Career Guidance	50	50	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	Employed 1. Other than campus recruitment	Y.C.C. Ambajogai	Civil Service	Civil Service
2020	0	PG to Ph.D.	Y.C.C. Ambajogai	Dr. B.A. M.U.A'bad	Ph.D.
2020	100	UG to PG	Y.C.C. Ambajogai	Y.C.C. Ambajogai	M.A.Eng. Eco., Pol.Sci. & M.Com.
2019	0	00	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	University	16
Cultural	University	16
Sports	Inter College	56
Sports	University	5
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	Nil
2020	Nil	National	Nil	Nil	Nil	Nil
2019	NIL	International	Nil	Nil	Nil	Nil
2020	Nil	International	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Generally, the students' council is formed according to the university act and the guidelines of Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

• Last year, the university couldn't form the students' council election due to which the students' council couldn't come into existence.

• At college level, the students' council committee took the decision to form students' council with the meritorious students standing first in class.

• The representative of NCC, NSS, Sports, Cultural Activities, Literary Activities etc were taken.

• There are 9 UG representatives, 8 PG representatives, 5 support services.

Totally 22 members are there in the students' council from which the secretary of the council is elected with the voting of the members.

• These student representatives work at various committees of the college and help to run academic and administrative programmes smoothly.

• Principal of the college worked as the president of students' council and one elected member worked as the secretary and students' council.

• The formed students' council work throughout for organizing various college level activities.

• The representation is given to most of the students in various committees working for NCC, NSS, Sports, Cultural Activities, Literary Activities.

• Last year the annual social gathering held with the support of students' council.

• During the annual social gathering Sports, Cultural and Literary activities took place. The winners are given honours and awards with auspicious hands of the guest of honour.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. We have register alumni doing regular activities in our college for which one in-charge assistant professor is always in touch with the alumni. 2. The

alumni meets in the college two to three times. They discuss about the progress of the college. They also discuss the short comings of the college and present before the college administration. They are a great help in organising various programmes for which they remain present. 3. During the academic year 2019-20, two special meetings of the alumni took place on • 17 Sep. 2019 • 27 Dec. 2019 Birthday on Sharadchandraji Pawar • 03 Feb 2020. 4. The alumni has decided to generate contribution to run various activities for the regular students of the college. 5. Our IQAC is entirely functioning for the all round development of our students in implementing the decision taken which are absolutely student centric. 6. Our regular students are a great help to our IQAC whose support for academic programmes is praiseworthy. Through feedback, they bring into light the necessary things to be done on the part of syllabus and infrastructural requirements. As per their demand, the IQAC had suggested to have separate reading rooms for students and staff, which is implemented by the administration last year. We take our students' suggestions at the library suggestion box, fishpond box and overall feedback carefully and implement them in making the future plan of our institution. 7. Our Alumni is the pride of our institution. Our institution which has been devoted to develop the rural area since 1972, has taught thousands of students who are giving noble services in various sections of life. Time to time, they visit the institution and motivate the students to have valuable education which makes them eligible to learn and serve for nation. Our alumni had suggested to have the facility of PG and research level education to be made available in our institution, is carefully taken and implemented by the institution. At present, we have four PG programmes for which we must thank our alumni.

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

• 17 Sep. 2019 • 27 Dec. 2019 Birthday on Sharadchandraji Pawar • 03 Feb 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Yes, the coordination between Central Management, CDC and Principal is the best sharing of leadership for empowering the institution. • We have participative management with the participation of Vice-principals. Our principal shares academic leadership with the vice-principals. • It also shares curricular, co-curricular and extra-curricular responsibility with IQAC plans and evaluates the college and puts the record before the principal regarding SWOC which is seriously discussed for quality improvement. • We have various committees having participation of the students sharing of the responsibilities. • Our HoDs share responsibilities, with the staff of the department in various activities like students projects, departmental activities and various responsibilities regarding curriculum. 1. The president of our institution Honorable Mr. Prakash (Dada) Sundarrao Solanke is the Ex Cabinete Minister of Government of Maharashtra. 2. The General Secretary of our institution is a Standing Member of Maharashtra Legislative Council representing Graduates' Constituency.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• Separate transparent Admission Committee works for the admission.• Entrance tests of the university for P.G. admissions.• First come first serve method adopted for U.G.• Campaign takes place in the catchment area for admissions.• Announcements through news paper advertisements and flexes, banners and display in the college.• Rules and regulations of reservation policy implemented.
Industry Interaction / Collaboration	<ul style="list-style-type: none">• College level Marathi, Hindi and English language departments are collaborated for language and literary activities.• Social sciences are internally collaborated for social activities.• Commerce committee in the catchment area industries of sugarcane, banks, co-operative credit societies.• Guest lecturers for UG PG students are organized with the help of linkages collaboration and MoU.• Local NGO's Gram Panchayats are linked for NSS and Internal Redressal Cell programmes.• Our own M.S.P. Mandal is a quality link to share academic knowledge.
Human Resource Management	<ul style="list-style-type: none">• Motivational Central Body of Marathwada Shikshan Prasarak Mandal Aurangabad.• College has its own internal system which works smoothly under the leadership of Principal and IQAC.• Teachers with NET/SET and Ph.D. qualification.• Student mentoring system brought in to use so as to maintain academic discipline.• Guest lectures at PG level introduce.• Faculty goes outside as resource persons for various educational, social, cultural programmes in the catchment area of the college.• The collaboration activity with the college having MoU are organized.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none">• Reading rooms for boys, girls and staff are separately maintained.• 145 New Books and 76 Reference Books are purchased as per the demand of changed syllabus.• Audio -Visual Classroom is used for graduation and post graduation students to show videos in relation to syllabus.• New college canteen brought

in to use for the students and staff with quality refreshment. • As per the ISO Green Audit, the campus is maintained. • Girls' common room well equipped with facilities is implemented.

Research and Development

• College level research committee is functioning. • Faculty supported for attending seminars, conferences and presented research papers at state, national and international level. • Motivation for Ph.D., Major-Minor projects. • Publication of research papers in seminar and conference proceedings. • Students are seriously taught and drilled through research activity as per their syllabus of third year and P.G. • Students wall papers. • Faculty motivation to use ICT in research work. • Organization of college level awareness activity of research.

Examination and Evaluation

• Separate exam section established with a computer connectivity, Xerox machine and technical staff is provided for clerical work. • Annual planning of unit tests, tutorials, assignments, study tours etc. is made and implemented effectively. • Online and Xerox question papers are provided to the departments so as to help them enrich teaching learning process. • All the teachers worked for invigilation. • Internal squad for checking of the boys and girls separately took place. • Examination cell organized meetings and carried out the annual activities effectively. • D-Cas centre work held through examination cell for all the semesters at graduation.

Teaching and Learning

• Bridge course organized for the new comers at graduation level. • Remedial coaching for slow learners took place. • Teaching methods used by the faculty (Lecture Method, Group Discussion, Students' Seminars, Class Tests and Tutorials). • Regular teaching learning took place throughout the academic year. • Extra periods are taken by the faculty for graduation classes. • Use of computer labs, Audiovisual room for effective learning. • ICT use in teaching learning for commerce, science and some of the subjects of arts faculty. • Provision of college library and computer system there for referencing. • Certificate courses of

	<p>continuing education dept. of the university. • Doubt clearing sessions at level of departments are organized so as to make the students ready for examinations.</p>
Curriculum Development	<ul style="list-style-type: none"> • University syllabus is effectively implemented as per the level of students. • Academic calendar is prepared. • Stream wise time-tables are effectively implemented. • Bridge courses are organized before beginning the syllabus so as to make the students' foundation. • Remedial for slow learners. • Extra periods are taken to complete the syllabus effectively. • Study Tours in the subject Marathi, English, Political Science and Pub. Admi. took place. • Syllabus oriented teststutorials are organized. • Use of ICT for effective teaching learning where ever necessary. • Wall papers based on syllabus and gender sensitization are published. • Nine National Level Online Seminars are organized.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • The college has College Development Committee (CDC) to plan and implement the development policy for which MSPM ERP software is used. • All the academic programme is prepared through academic calendar and provided to the staff through teaching diaries. • The office of the Principal and Administrative Office is well furnished with computer system and internet facility internally linked with MSPM ERP software. • The library has MSPM ERP through which all the library information is provided to the staff and students. • The students are provided academic information with the messaging system with the help of www.messagewale.com • College plans for maintenance of the college electricity, water supply, gardening, street lights, internal Indoor and Outdoor facility, campus cleanliness etc. for which the supporting daily wages staff is provided.
Administration	<ul style="list-style-type: none"> • Principal's Office, Administrative Office, Library, IQAC Office, Audio-Visual Room, Two Computer Labs, Language Lab etc. are well equipped to run the Administrative activities

Finance and Accounts	<ul style="list-style-type: none"> • MSPM ERP and tally software is provided for the office use. • Internal all the computers are in LAN so as to get office information quickly
Student Admission and Support	<ul style="list-style-type: none"> • Online admission and examination process takes place with MKCL software of the university. • EBC students fill up their forms online and submit hard copy to the office. • GOI students have MahaDBT software available in the college which is effectively used for filling up the forms and provide information to office of Social Welfare Dist. Beed.
Examination	<ul style="list-style-type: none"> • A computer with internet connectivity, printer and Xerox machine is provided. • University question papers are downloaded in time so as to run the examination smoothly. • Examinations cell uses to do all the office work with the help of computer system and provide information to the staff time to time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Dr. D. D. Bhise	National Seminar	YCC AMBAJOGAI	1000
Nill	Dr. A. A. Ghodke	National Seminar	YCC AMBAJOGAI	1000
2020	Dr. S.G. Surewad	National Seminar	YCC AMBAJOGAI	1000
2020	Mr. I. R. Bhagat	National Seminar	YCC AMBAJOGAI	1000
2020	Dr. R. M. Shinde	National Seminar	YCC AMBAJOGAI	1000
2020	Mrs. A. B. Barure	National Seminar	YCC AMBAJOGAI	1000
2020	Dr. M.S.Rajpankhe	National Seminar	YCC AMBAJOGAI	1000
2020	Dr. D.B. Tanduljekar	National Seminar	YCC AMBAJOGAI	1000
2020	Dr. D. R. Tandale	National Seminar	YCC AMBAJOGAI	1000
2020	Dr. V.G. Gundre	National Seminar	YCC AMBAJOGAI	1000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Subject wise orientation of Social Science	Orientation Programme for the Administrative staff on 25th Sep. 2019	25/09/2019	25/09/2019	3	15
2019	Subject wise orientation of Social Science	Orientation Programme for the Teaching staff on 25th Sep. 2019	25/09/2019	25/09/2019	1	45

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC STRIDE FDP	1	02/06/2020	07/06/2020	06
HRDC SRTNU Online FDP	1	05/05/2020	10/05/2020	06
Refresher Course/FDP	1	28/09/2020	11/10/2020	14
FDP	1	11/05/2020	15/05/2020	05
ARPIT Refresher Course in Commerce	1	01/09/2019	15/01/2020	112
Refresher Course/FDP	4	27/07/2020	10/08/2020	15
FDP	3	13/07/2020	19/07/2020	07
Induction/Orientation/FDP	5	04/06/2020	01/07/2020	27
FDP	4	08/06/2020	12/06/2020	07
FDP	3	29/05/2020	30/06/2020	07

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	27	12	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Co-op Credit Society provides emergency loan of Rs. 10,000/- and general loan up to Rs. 3,00,000/- • GSII	Staff Co-op Credit Society provides emergency loan of Rs. 10,000/- and general loan up to Rs. 3,00,000/- • GSII	<ul style="list-style-type: none">• Fees concession to girls.• All scholarship facilities of state and national like- Govt. GOI Scholarship, Free ship EBC, Minority Scholarship, Rajarshi Shahu Maharaj Scholarship etc.• Linkage with Dr. Shubhada Lohiya for Girls check-up and needed out of social responsibility.• SRT medical college is linked for blood donation camps and health care programmes for students.• GO's and NGO's are linked for various awareness schemes.• Students' mentoring implemented so as to solve the difficulties of students'• Earn and Learn Scheme helps the needy students.• Honours and Awards by the Faculty for Meritorious Students of Every Subject Scoring Highest Marks in the University Examinations is our Best Practice for which the faculty provides cash prizes and the college provide Merit Certificate.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. **Internal Audit System** : As stated earlier, our college has internal and external audit system. Our LGC uses to do the internal check-up of the financial aspects. By the end of the academic year, the chartered accountant Mr. S. M. Sherkar and Company, Aurangabad uses to do the institutional financial audit. 2. Our college had done ISO and Green Audit of the Institution through ISO on the same days as stated earlier in system through which the last audit had taken place during the academic year 2017-18 after which is valid up to three years. During the academic years 2018-19 and 2019-20 surveillance audit had taken place. The surveillance audit of 2019-20 had taken place on

05.04.2019. 3. External Audit System: The external audit system is connected with Joint Director of higher education and the Auditor General's (AG) audit, Nagpur (MS). Regularly, the external audit takes place of our institution. The last audit by AG Office took place during 2009.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
State Government	27371897	Salary Grant
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	ISO	No	IQAC
Administrative	No	ISO	No	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent-Teacher Meet: During the Parent-Teacher Meet held at Annual Social Gathering, the parents thanked office administration and the faculty for providing quality facilities and quality education to their wards.
- Honours of the Parents During the Annual Social Gathering : The Honours and Awards winning students are honoured with their parents with the auspicious hands of the Guest of Honour.
- Consultation with the Parents by Mentors : We have mentor-mentee system to look after the all round development of the students. Time to time, the students and their parents are consulted and the problems are discussed. It has helped us to keep healthy educational development of the students.
- Parents' Feedback : Parents' feedback is taken and analysed through which it is found that the parents are happy with the academic activities of the college.

6.5.3 – Development programmes for support staff (at least three)

- Three CDC meetings took place.
- Our Parental institution, M.S.P. Mandal's Orientation Programme during 2019-20 it took place at our college.
- Principal and Vice-Principal's meetings.
- IQAC organised State Level workshop on the changed framework of SSR.
- Regular IQAC meetings for quality improvement of academic and administrative staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

We have been continuously going through NAAC. Our college has taken the suggestions of NAAC report for the third time accreditation seriously and tried to carry out during the fourth cycle plan period. The significant quality sustenance and enhancement majors are undertaken during last year in the following manner.

1. Curricular Aspect :
 - Participation of faculty in curriculum design. We have two faculty members working on BOS of Political Science and Commerce.
2. Teaching Learning and Evaluation:
 - Bridge Course, Remedial Course, Certificate Courses , Effective Regular Teaching-Learning and Evaluation Process through Academic Calendar, Annual Planning, Daily Diary, Students' Seminars, Workshops and Effective Mentor-Mentee Relationship are implemented in our college.
3. Research, Consultancy and Extension:
 - The staff

members are supported to do research activities through seminars, conferences, workshops, orientations programmes, refresher programmes, short term courses etc. so as to develop their abilities. Teachers are also given Study Leave, DL for the said activities for research, consultancy and extension services. 4. Infrastructure and Learning Recourses. • Separate administrative section. • Separate stream wise well equipped classrooms. • Computerized Library with separate reading rooms for staff, boys and girls. • Three Computer Labs with internet facility. • Three Science Labs. • Indoor and outdoor sports facility. • Yeshwant Auditorium for the students' activities. • Lash Green campus. 5. Student Support and Progression. • Bridge Course for B.A., B.Com. and B.Sc. I Yr. Students. • SC, ST, OBC, Minorities and Merit Scholarships. • NSS, NCC, Sports, Cultural Activities, Certificate Courses. • ICT resources are provided to the students. • Earn and Learn Scheme is functioning effectively. • Guest lecture series for PG students. • Remedial Coaching for the slow learners. • Honours and Awards by the faculty for advanced learners. 6. Leadership, Administration and Management. • Committed central management of M.S.P. Mandal and CDC of the college. • D-centralization of the leadership in the form of Principal, Vice-Principal, IQAC and its sub-committees, HoDs and the Faculty Members and Students' Council, work effectively. 7. Innovations. • ISO certification (Surveillance Audit). • Green audited campus. • Alumni associations is registered. • Bridge Course and Remedial Coaching is strengthened. • Soft Skills, Communication Skills and Life Skills- Programmes are organised successfully.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	AQAR writing together in the office of IQAC and submission to NAAC	15/07/2019	15/07/2019	15/12/2019	42
2019	Making of the proposals of seminars, conferences and webinars to be conducted according to the guidelines of AQAR and SSR for various activities	15/07/2019	15/07/2019	20/07/2019	42

	to be run at college level.				
2019	Regular meetings of IQAC for quality enhancement programmes to be organized.	25/06/2019	25/06/2019	15/12/2021	12
2019	Proposals for Major and Minor Research Projects to be sent to Dr. B.A. M.U. Aurangabad, UGC Pune, ICSSR and NCW	19/08/2019	19/08/2019	30/08/2021	42
2019	ISO Surveillance Audit	25/09/2019	25/09/2019	25/09/2019	59
2019	Academic and Administrative Audit	25/09/2019	25/09/2019	25/09/2019	59
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Principal's Meet with Girls' students (Open Discussion on Girls' Issues)	11/08/2019	11/08/2019	86	0
Women's Rights and Law's (Sexual Harassment Act. 2013)	03/01/2019	03/01/2019	62	23
One Day Workshop on Drushtikon	16/01/2020	16/01/2020	53	60

World Women' Day	08/03/2020	08/03/2020	47	32
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Environmental Consciousness • ISO Green Audited Campus. • Campus cleaning camp by NCC and NSS with 154 Volunteers. • Swachhta Bharat Abhiyan with 200 Volunteers. • Tree Plantation by NCC and NSS with 154 Volunteers. • No Vehicle Day on the last day of the month implemented by NCC and NSS. 2. Water Harvesting : Our college has water harvesting system due to which rain water is used for the campus tree plantation and gardening. 3. Energy Conservation : • Generator and inverters to preserve the electricity supply and use when the MSEB supply is off. • Airy and natural light provided in the classrooms and labs. • After the office use, the electricity supply for electronic applications in the form of ICT infrastructure, fans, tubes etc. remain off due to which energy conservation takes place. 4. Use of Renewable Energy : • Our college has setup solar power project at the campus area.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	2
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/09/2019	1	Swachata Pakhwada	Environment Awareness	200
2019	4	4	07/12/2019	1	Red Cross Activity: Blood Donation Camp SRT	Health Care Regarding Aids Health Care	70

					Medical College Ambajogai Aids Day Activity: Blood Group Checking Camp Poster Competition Rangoli Competition	Regarding Aids Grow more trees National Intigration	
2019	3	3	01/09/2019	30	Poshan Maah: Women Health Issues Programme Plastic Free Programme Vyasankti Abhiyan	Women Health Care Environment Awareness Social Commitment and Health Care	380
2019	1	1	11/07/2019	1	Vyasankti Abhiyan	Social Commitment and Health Care	150
2019	1	1	12/12/2019	1	Blood Donation Programme	Social Commitment	12
2019	1	1	20/12/2019	1	Sant Gadge Babas work on Eradication of Superstition	Eradication of Superstition	90
2019	1	1	15/08/2019	1	Celebration of Independence Day	National Intigration	54
2019	1	1	01/05/2019	1	Celebration of Maharashtra Day and Workers Day	National Intigration	54
2019	1	1	17/09/2019	1	Celebration of Marathwada Muktisang	Speech on the making of Marathwada	54

					ram Day	a	
2020	4	4	26/01/2020	1	Tree Plantation Programme In College Campus Ganpati Visarjan Nirmalya Sankalan Programme . National Unity Race on the Occasion of National Unity Day Celebrati on of Repulic Day	Environment Awareness Environment Awareness National Intigrati on National Intigrati on	240
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teachers	15/06/2019	As per University Guidelines, guidelines of Government of Maharashtra and UGC norms.
Code of conduct for administrative staff	15/06/2019	As per University Guidelines, guidelines of Government of Maharashtra and UGC norms.
Code of Conduct Students	15/06/2019	<ul style="list-style-type: none"> • The admission will help the students at the time of admission for choosing subjects and streams. • At least 75 attendance is needed to appear for the university examination. • Scholarship forms, freeship forms, Rajarshi Shahu Shikshan Shulk Yojana forms must be filled in time as per the instructions and notices provided time to time. • Students must appear for all tests, tutorial, projects, internal assessments organized by

the department and the college time to time. • Students must cooperate the teachers who are their mentors. • Students must participate in all the support services for overall development of students. • College providedes curricular, co-curricular and extra-curricular activities in which every student is expected to participate. • Students must use the library facilities as per the guidelines of library. • No ragging in the campus of the college or otherwise anti ragging committee, discipline committee and even women's redressal cell will take strict action which will cause loss to the students. • Students may contact office administration during office hours by 10:00 am to 05: 00 pm. • No dues is needed for getting T.C. It will be provided within 03 days. • Students may consult the Principal and Vice-Principal during the office hours 10:00 am to 05: 00 pm for any office work.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Week Value Education	01/07/2019	01/07/2019	53
Annual NSS Camp	06/01/2020	12/01/2020	200
NCC Activities	25/07/2019	15/03/2020	54
Activities of Women's Redressal Cell	15/07/2019	08/03/2020	86
One Day Workshop on Drushtikon	16/01/2020	16/01/2020	113
Women's Rights and Law's (Sexual Harassment Act. 2013)	03/01/2020	03/01/2020	85

Activities of Social Science Forum	15/07/2019	17/09/2020	60
Activities of Language Literature Association	01/07/2019	17/09/2020	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Lash Green Campus with ISO Green Audit.
- Water Harvesting.
- Solar Panel.
- Tree Plantation.
- Botanical Garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1

1. Title of the Practice : Remedial Coaching for the Slow Learners

2. Goal : Ours' is Arts, Commerce and Science College receiving students from rural area. There are students from 35 to the merit holders. We never discriminate the students and deny admissions on the basis of percentage as per the Motto of our institution which is established for the education of the rural and backward students. Right from 1972, we are servicing the society and providing means of bread and butter with self respect. We are bound to educate and lift the students and to bring them in the limelight. After beginning the academic programme, we prepare the student profile and realize socio-cultural and educational background of the students. While the regular teaching learning, we realize the slow learners and the advanced one. As per the planning of our institution, we make the group of slow learners and give them special remedial coaching. We designed a separate syllabus which will help them bring back to their regular syllabus learning with the other students. We have received the following observations.

- The poor learners grasp the basic ideas through the remedial coaching.
- The slow learners slowly but confidently walk with the remaining class and make a good progress.
- It is a little additional work but highly beneficial for the students to match with the advanced learners regarding classroom teaching.
- Most of the students who were frightening to learn the subjects like English, Economics, Accountancy etc are benefitted with this practice.

3. The Context :

- Our admission process always remained a subject of discussion during the month of June. Our faculty members always discussed that there should be certain kind of strategy, cut off point for admission in various classes. Every time, it was expected to remember the Motto, Mission and Vision statement of the institution to enlighten the life of the rural area where the students from all the classes, category and qualities come. Ours is not the institution simply for earning money but servicing the society for lifting them to the main stream of life. It is not the matter of sympathy but the matter of morality to devote for the noble social cause. Everybody should be well educated then and then only, we can survive happily, otherwise somebody will be weeping and it would not be possible for us to sleep. To have real pleasures of life, one should not be denied from education which is the only means of making fair life. Our institution thoroughly thought about the necessity of the need based programmes like bridge course and remedial course to be introduced the new comers to join the graduation courses. The institution does not demand admission fee from the students for these courses. For two times, our institution received university grants. Later on, the committed faculty of our college decided to carry on the noble practice beneficial for the slow learners.

4. The Practice :

- Bridge Course to Remedial Coaching : After the admission process, the periods begin with the Bridge Course for the first year students as per the time table and well prepared academic calendar of the first week. The eight periods are given for bridge

course during which, the faculty introduces the syllabus and basic concepts of the subject to the students during that they realize the diverse needs of the students. The class mixed with slow, medium and fast learners learn at different levels at which the teacher faces communication barriers and lists the slow learners for the next step of taking Remedial Coaching for them. • Syllabus of Remedial Coaching : The remedial coaching begins with the designed syllabus. Every subject has certain basic concepts which are the base of the subject. After learning these basic concept in the bridge course, the students grasp the ideas and try to learn with keen interest with the help of remedial coaching. The faculty chooses the difficult chapters to be simplified to the slow learners in the simple language. The syllabus wise difficult contain becomes necessary to be made understood by the students. So the complicated, difficult and significant idea in relation to the subject get the scope in designing the syllabus of the remedial coaching. • Time-Table of the Remedial Coaching : The remedial coaching is specially designed for slow learners in 20 to 30 lectures, as per the necessity of the subject. Without disturbing the regular learning, the new time-table after finishing the regular time-table is fixed. One clock hour everyday and sometimes holidays are also brought into use as per the understanding of students and the faculty. The faculty understands the profile of the students and decides the time-table as the students feel convenient. The entire teaching learning is student centric, so there is no difficulty with the faculty to make the need based planning for making the time table of the remedial coaching. 5. Evidence of Success : • Remedial Coaching really remained fruitful for the slow learners which raised their confidence to learn the subject like English, Mathematics, Economics, Physics etc. • It is observed that the slow learners learn confidently with the class without hesitation. • That we are from the rural area and cannot match the speed with of learning with the cities students is the initial impression of the slow learners but after going through the remedial coaching they have grasped the basic concepts and some of the concepts which need special attention are carefully learnt by them. • The tests and tutorial records of such students show that they are slowly catching the speed and trying to develop. There university results show a clear picture that they have learn what the remedial coaching had destined. The result of the classes remained fruitful and the students passed in the university examination. Sr. No. Class March/April Results 2019-20 1. B.A. F.Y. 70 2. B.Com. F.Y. 53.48 3. B.Sc. F.Y. 82.75 • That somebody cares for us is a big concern in the life of a human being is nicely realized by the slow learners, which is a great gain for the faculty which wins reverence from the students. What more does the teacher really need? This is what, our faculty has been enjoying every year and may be forever. 6. Problems Encountered and Resources Required : a. During the planning and implementation of remedial coaching, initially, our faculty realized that the slow learners need to be treated separately. For that, the faculty discussed and decided the policy of having bridge and remedial coaching for such students, for which it became a little difficult to manage the time of the students as they come from the rural area and timings of their buses arrived. b. The Time-Table of the college begins by 8.30 am. and ends by 5.30 pm. The time for the remedial coaching had also become difficulty but after the periods of graduation, one clock hour was excepted to be taken. Some of the faculty members and even the students faced this difficulty. But, as it was the need of learning on the part of students and faculty, unanimously, it was decided to have one clock hour after the end of the periods of graduations, first year students, to be taken. c. Initially, the faculty thought that it would be additional work with additional financial assistance of UGC and it was granted and even by the UGC. But, later on, the faculty realized that is really a needed activity to enriched the curriculum learning on the part of all the students, may UGC provide grants or not was understood and the programme remained in use. 7. Notes : Now, no faculty takes it other-wise whether it is supported by the

finance or not. As a matter of moral responsibility, the faculty has supported this practice and has become the best practice of the college. Contact Details

Name of the Principal : Dr. Smt. V.G. Gundre Name of the Institution : MSP Mandal's Yeshwantrao Chavan Arts, Commerce and Science College, Ambajogai Dist. Beed (M.S.) City : Ambajogai Pin Code : 431517 Accredited Status : Third Cycle B Work Phone : 02446-247049 Website : www.ycmamb.in Mobile : 9422745398 Fax : 02446-247049 E-mail : yccambajogai@gmail.com PRACTICE: II 1. Title of the Practice : Honors and Awards to the Students by the Faculty and Yashwant Vidarthi Puraskar (The Best Student of the Year Award). by the College. 2. Goal : a. On the part of faculty, bridge and remedial courses are introduced to the slow learners. It also needs to pay attention towards the advanced learners of our college. To have equal attention towards all the students, our faculty took initiative to honor the merit. b. To start the healthy competition among the students for achieving the merit. c. To create educational campus that takes classroom learning, library and the ICT to be taken seriously for rich learning. d. To sow the seed of intelligence in the brains of our graduates

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://yccamb.in/best19.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PERFORMANCE OF THE INSTITUTION TO ELIMINATE DARKNESS OF IGNORANCE FROM THE LIFE OF PEOPLE The Vision Statement of the Institution: Eliminating the darkness of ignorance from the lives of people living in age-long poverty and help them proceed ahead towards knowledge to achieve all round development. The institutional activities to eliminate darkness of ignorance from the life of people are in the following manner: • The institution has 12 acre area with administrative building, classrooms, library, indoor and outdoor facility, college canteen and the girls' hostel. • As per the vision statement, we have been running under graduation, post graduation and Ph.D. programme by providing quality education to socially and economically backward classes since 1972. • Being the committed institution for social welfare, our institutions runs curricular, co-curricular and extra-curricular activities with the links and collaboration of community. We organize NSS camps of 10 days in rural area for noble social cause. The students receive training of social service. They do tree plantation due to which eco-friendly environment is created. The students realize the real social, cultural, political problems of the people. Students understand the real need of gender equality to understand gender, caste, religion and poverty. Students also learn to develop their leadership through various programmes for enlightening the villagers. The real education helps them realize the root level realities of Indian society which really needs to be reformed. The guests and resource persons of the university, college and social activists of the vicinity are provided for value education and social awakening. It helps to reach the root level sharing and uplifting of the common people. • The institution has provided ample opportunities to the students for educational development. Since 1972, thousands of students are living satisfactory domestic, social, cultural and political life. Most of the students have joined Government, Semi Government services as in teaching, non teaching, police, army, administrative posts and active politics etc. • The institution has maintained its educational standard by providing ICT facilities to the faculty and the students for teaching, learning and research activities. • Our college organizes various programmes through cultural Activities, Internal Complain Cell, NCC and NSS due to which the students are intellectually, ethically and culturally developed which is ultimately the

development of society. • With ICT infrastructure, technical and professional education is provided to the students. The college provides guest lectures and skill based lecture series on competitive examinations which helps the students to appear for administrative services, MPSC, UPSC and other competitive examinations. • The institution has created a widespread educational network. In these days, we are providing quality education due to which the catchment area of our college is educationally uplifted. The girls are getting higher education which helps them understand gender equality. The domestic violence in relation to women is highly controlled. It is the result of running conscious, motivated, mission and vision oriented education to well educate the rural mass of the catchment area of our college.

Provide the weblink of the institution

<https://yccamb.in/pi.php>

8.Future Plans of Actions for Next Academic Year

- To send AQAR of the academic year 2020-21 in time.
- To run all the college level activities in discipline of university and college prepared academic calendar.
- To organize state and national level conferences, seminars and webinars.
- To organize Study tours and field visits.
- Regular activities of NCC, NSS, Sports and Cultural section to be strengthened.
- To motivate the faculty must apply for major and minor research project.
- Wall paper magazine activity and all the departments based upon syllabus and creative writings.
- To strengthen eloquation competition so as to inspire the college student.
- To motivate the faculty for attending and presenting research papers at state national, international level seminars and workshops.
- To do surveillance audit of ISO certification.
- To do surveillance audit of ISO certification of Green Audit.
- To motivate the faculty for doing FDP.
- To monitor college level curricular, co-curricular and extra-curricular activities in time.